

TIMESNOW

Pragyan School

'Ranked No. **1**

as **SCHOOL**
LEADERS of Greater
Noida'



PRAGYAN
SCHOOL

Greater Noida

(Affiliated to C.B.S.E.)

WEEKLY CIRCULAR PRIMARY

25th JULY 2025

(CIR/PC/13/2025-26)

BRITISH
COUNCIL

Recognition of
International
Dimension in
Schools
2025-2027



NURSERY



ENGLISH

This week, students were introduced to the letter F through phonics and related vocabulary. They engaged in colouring worksheets and practiced letter formation. A brief revision of the letter E was also conducted to reinforce prior learning effectively.

HINDI

This week, students were introduced to the akshar च through pronunciation and related vocabulary. They coloured thematic worksheets and practiced word recognition. A revision of previously learnt akshars क, ख, ग, घ was also conducted to strengthen foundational skills.



MATH

This week, students were introduced to number 5 through engaging activities, value identification, and correct writing formation. They completed related worksheets with enthusiasm. Revision of numbers 1 to 4 was also carried out to strengthen number recognition and counting skills.



GENERAL AWARENESS

This week, students learnt to identify and name the colours of various fruits and vegetables. To reinforce the concept, they coloured related worksheets. The activity helped in enhancing their observation skills.



CRAFT

This week in craft, students were engaged in a tearing and pasting activity using red paper to create an apple. The hands-on task enhanced their fine motor skills and creativity. Through this enjoyable activity, children also enriched their knowledge about fruits, especially the apple, recognising its shape and colour effectively



KINDERGARTEN

ENGLISH

This week, the letters t and k were introduced. Students were engaged in writing practice of the letters l, k, and t in both their notebooks and workbooks. Alongside they also focused on the phonic sounds of these letters to enhance sound-letter association. Additionally, there was a thorough revision of all letters learned so far, using a variety of interactive and engaging techniques such as flashcards, oral drills, visual aids, and fun recognition games to reinforce learning and ensure better retention.



HINDI

This week, the vyanjan क was introduced. The children practiced writing क and ब, along with engaging in coloring activities related to objects associated with these letters. To strengthen their understanding, various teaching techniques were used, such as picture-based identification, listening exercises, and learning through games. These activities helped enhance the letter recognition and phonetic awareness in a fun and effective manner.



MATH

This week, students practiced back counting from 50 to 0, reinforcing number sequencing skills. The concept of "What Comes Before" was revised thoroughly, along with the practice of "Greater Than" and "Lesser Than" to build number sense and comparison skills. A variety of interactive and hands-on techniques were used such as number games, flashcards, visual aids, and engaging class discussions to make learning both fun and effective. These activities helped strengthen foundational math concepts while encouraging active participation and critical thinking.



CLASS ASSEMBLY KG E

This week, KG-E conducted a vibrant class assembly on the theme "Homes and Shelters." The children confidently presented lines and a short skit on the story of the Three Little Pigs. The assembly also included a science demo on the three states of water, making it both educational and enjoyable for all.



HANDS ON ACTIVITY

This week, a fun hands-on activity was conducted where kids played hopscotch by jumping on the sight words recalled by the teacher. It was an engaging way to help them revise and recognize words while enjoying a physical activity.





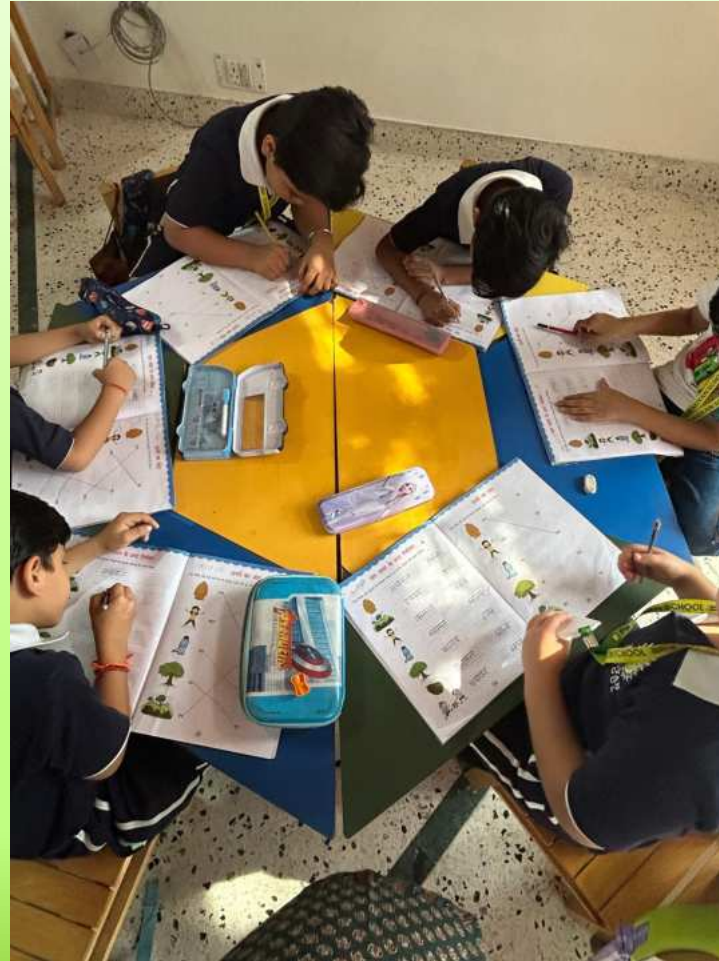
ENGLISH

In the English class, students read words containing 'ch', 'sh', and 'sm' sounds. They were also introduced to words with the 'sn' sound. In an engaging activity, students formed words using 'ch' and 'sh' sounds with the help of flashcards.



HINDI

In the Hindi class, students did the reading of do, teen, aur char akshar wale shabd. In the writing segment, they practiced constructing sentences using words with two, three, and four letters. During the hands-on activity, students utilized flashcards to form and learn words consisting of four letters (char akshar wale shabd)



MATH

In the maths class, students practiced counting orally and in writing from 101 to 140. They also did board practice exercises involving identifying numbers that come after, before, and in between within the range of 101 to 120. In a hands-on activity during the maths class, students practiced comparing numbers using flashcards. They actively engaged in comparing different numbers presented on the flashcards, reinforcing their understanding of greater than, less than, and equal to concepts through this interactive exercise



GENERAL AWARENESS

During the general awareness class, students engaged in an activity where they drew pictures depicting their family members and labeled each picture with the member's name. Subsequently, they reviewed and read aloud the names of family members as listed on the board.



SKILL BASED LEARNING

In a skill-based activity, students learned essential self-care skills by practicing how to tie shoelaces, buckle a belt, tuck in a t-shirt, use a hook, button, and unbutton items of clothing. Through hands-on experience, they performed these tasks themselves, reinforcing their proficiency. Additionally, they practiced these skills on a skill board, solidifying their mastery of these everyday tasks.



ORATORY SKILL

In the oratory skill session, students took turns narrating a story in front of their classmates. This exercise allowed each student to practice public speaking, build confidence in expressing themselves verbally, and share their storytelling abilities with peers. By narrating in front of the class, students gained experience in articulation, pacing, and engaging an audience, further developing their oratory skills.



SCIENCE DEMO

Developing a scientific temperament equips students with the skill and develops logical and rational thinking. As part of a science demonstration, students of UKG were made aware through an experiment how air pressure and force allows the water to pass from an object.



EASP

This week in sports classes, the kids actively participated in hurdle jumps and obstacle training. They enjoyed jumping over hurdles and navigating through the obstacle course, which helped improve their coordination, balance, and stamina.



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INTERCLASS ACTIVITY

Inter-Class Clay Modelling activity was conducted for classes Nursery to UKG on Thursday, 24th July 2025. Students created models like watermelon, garden scenery, and aquatic scenes. Prior practice was given during regular classes to enhance their skills. The activity encouraged creativity and fine motor development. Winners will be declared based on neatness and creativity as per the set criteria.





This week, our young learners enthusiastically engaged with the poem through expressive recitation and revisited the “words of the month.”

They practiced forming simple sentences in their notebooks and reinforced these concepts through related workbook activities.

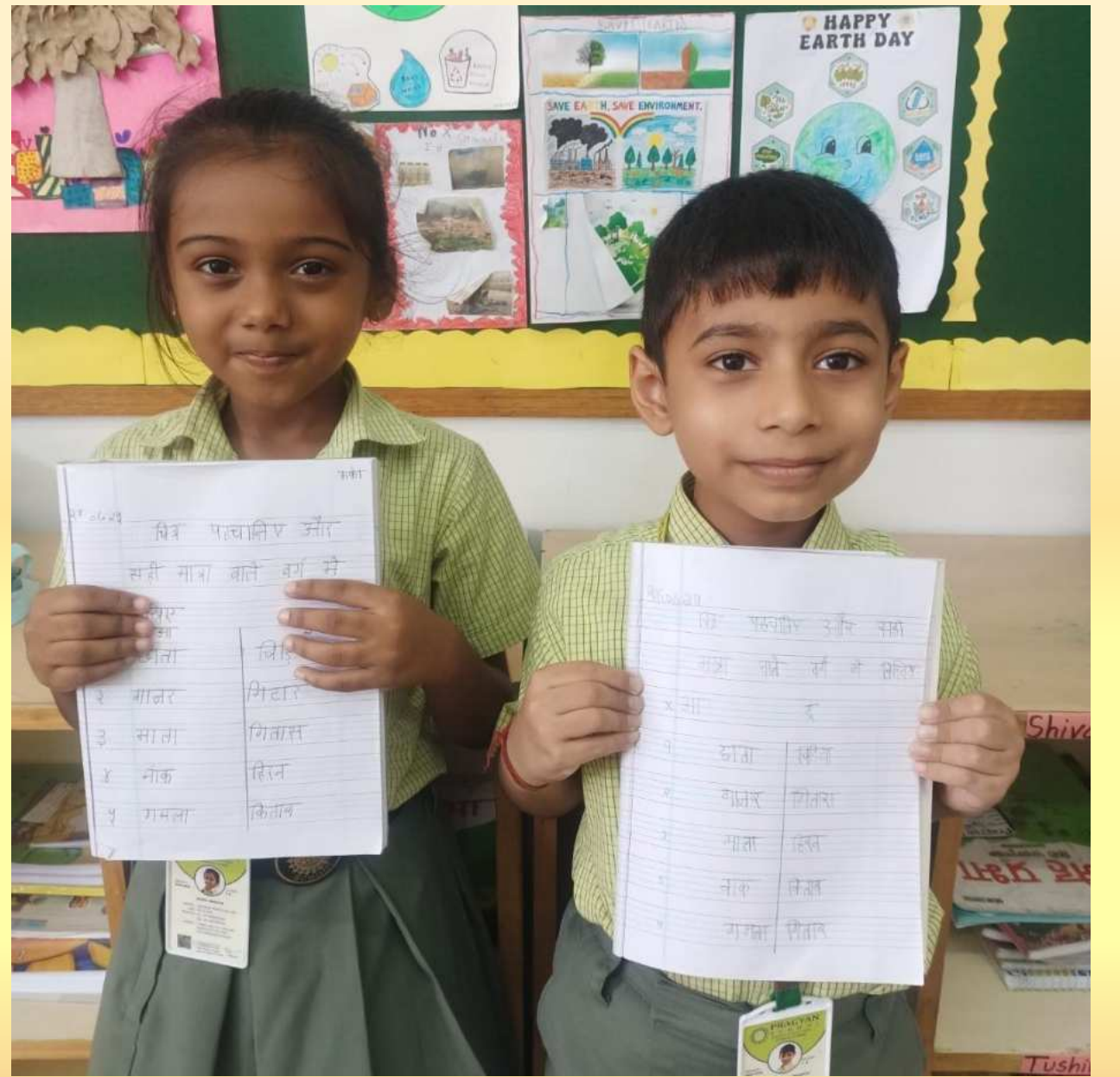
The children enjoyed sequencing pictures, rewriting corrected sentences, and revising the use of ‘a’ and ‘an’ in meaningful contexts. They also attempted an unseen comprehension passage titled *Brave Mouse* with great interest and confidence.





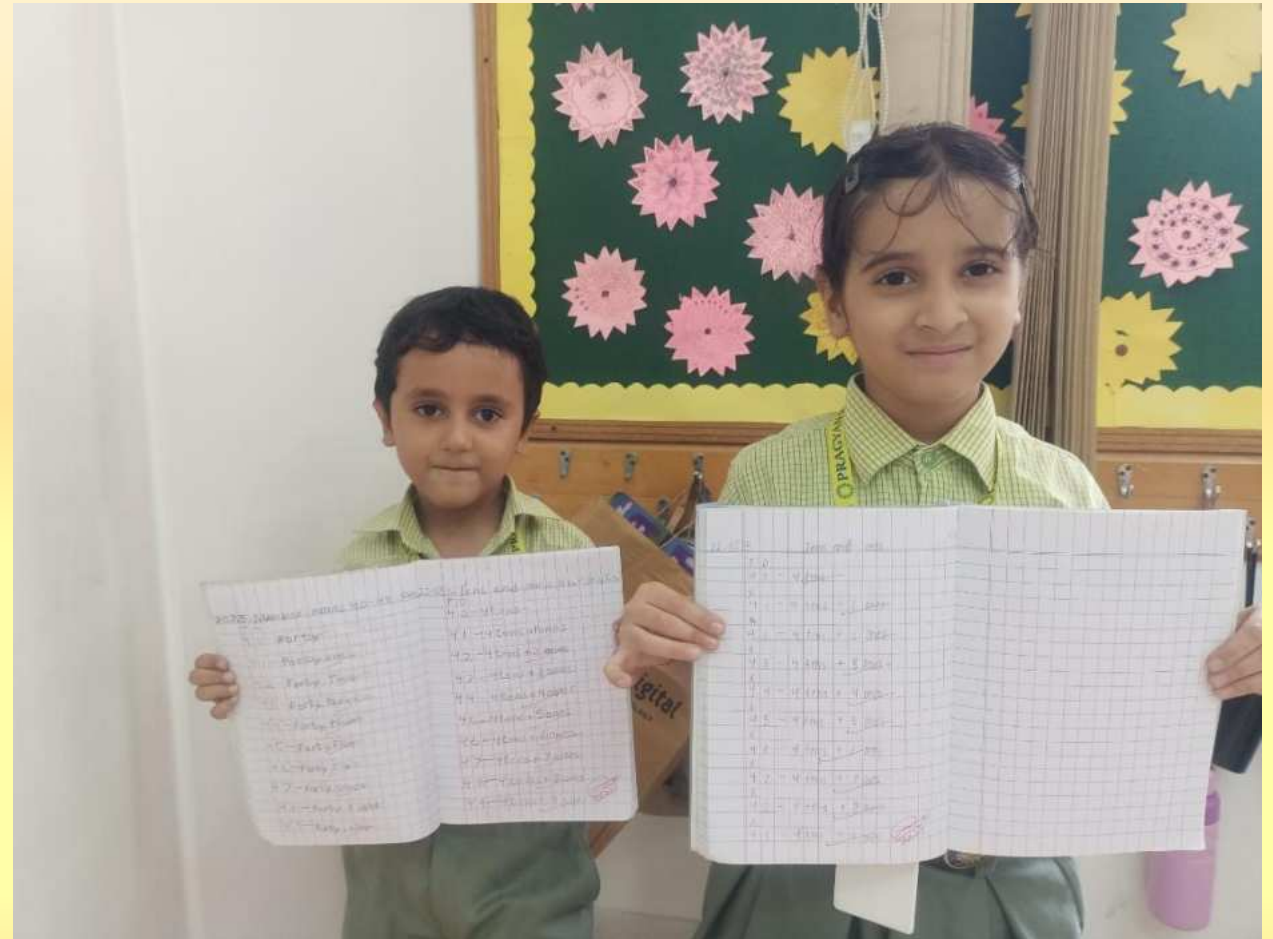
हिन्दी

कक्षा 1 के बच्चों ने इस सप्ताह विभिन्न रोचक व शैक्षणिक गतिविधियों में उत्साहपूर्वक भाग लिया। इन गतिविधियों का उद्देश्य बच्चों के भाषा ज्ञान, पठन-लेखन कौशल एवं अवलोकन क्षमता को विकसित करना था। बच्चों ने चित्रों की पहचान कर उन्हें सही मात्रा वाले वर्गों (जैसे – आ की मात्रा, इ की मात्रा आदि) में लिखने का अभ्यास किया। इसके अतिरिक्त, बच्चों ने अपनी पाठ्यपुस्तक के चयनित पृष्ठों का पठन किया, जिससे उनके उच्चारण एवं पठन गति में सुधार हुआ।





This week, our young learners thoroughly enjoyed exploring a variety of mathematical concepts in class. They learned number names from 40 to 49 and explored the concept of tens and ones with enthusiasm. A revision of numbers from 1 to 49 using tens and ones further reinforced their understanding. The children were also introduced to the concepts of **place value** and **face value**, helping them understand how the position of a digit affects its value in a number. It was a week filled with curiosity, learning and meaningful engagement with numbers !





ENVIRONMENTAL SCIENCE

This week, our little learners embarked on an exciting journey into the world of plants! They drew and labeled the parts of a plant, and thoughtfully wrote about the various uses of plants in their notebooks. Engaging practice work further strengthened their understanding.

A refreshing nature walk added a touch of joy, as the children collected leaves, pasted them in their workbooks, and identified the plants they came from. The week concluded with continued workbook practice, reinforcing all the concepts in a fun and meaningful way.





हिन्दी

इस सप्ताह बच्चों ने कक्षा में पढ़ाए गए पाठों के आधार पर एक रोचक और रचनात्मक गतिविधि में भाग लिया।

गतिविधि के अंतर्गत बच्चों ने एक विषय चुनकर उस पर सुंदर चित्र बनाए और अपने शब्दों में उसे प्रस्तुत किया। इस अभ्यास ने न केवल उनकी अभिव्यक्ति और कल्पनाशक्ति को निखारा, बल्कि उनकी चिंतन-शक्ति में भी वृद्धि की। इसके अतिरिक्त, बच्चों ने वाक्य निर्माण और लिंग परिवर्तन से संबंधित अभ्यास भी उत्साहपूर्वक किया। सभी विद्यार्थियों ने पूरे जोश और आनंद के साथ इन शैक्षणिक गतिविधियों में भाग लिया।





Students of Class 2 enthusiastically participated in a poem recitation activity, confidently showcasing their expression and voice modulation.

Following this, they engaged in a fun-filled English activity where they created colorful caterpillars using rhyming words, reinforcing their vocabulary in a creative way. They also revised the new words of the month and took part in reading exercises that helped strengthen their reading fluency and comprehension skills.





ENVIRONMENTAL SCIENCE

Festivals play a vital role in fostering social harmony and togetherness.

Students of Class 2 were introduced to the chapter “*Time to Celebrate*”, where they learned about the importance and joy of various festivals. To make the learning more engaging, they also drew pictures of their favourite festival in their notebooks, expressing their creativity and personal connection to the celebrations.





This week, Class 2 students participated in an engaging Math session, revisiting key concepts with enthusiasm. They revised multiplication tables from 2 to 7, strengthened their understanding of subtraction facts and explored word problems. To make learning fun and interactive, students took part in a table quiz and enjoyed a subtraction game.

As Albert Einstein once said, *“Education is what remains after one has forgotten what one has learned in school.”* This session truly reflected the spirit of joyful and lasting learning.



VOCAL MUSIC



Our little stars sang the spirited patriotic song “*Hum Bharat Ke Bachche Hain*” with great zeal and pride.

Their voices rang with energy as they delivered each line with perfect rhythm, expressive gestures, and heartfelt emotion. The classroom came alive with the sound of unity and love for the nation. It was truly heartwarming to witness their enthusiasm and patriotic spirit soar!

ART & CRAFT



This week, students of Grades 1 and 2 explored the art of origami during their art classes in preparation for an upcoming activity.

- Grade 1 students crafted beautiful origami houses with care and creativity.
- Grade 2 students designed vibrant and colorful origami boats, showcasing their imagination.

These practice sessions aim to enhance students' folding techniques, spatial awareness, and creative expression. Origami practice will continue next week as well, helping students gain confidence for the final activity.

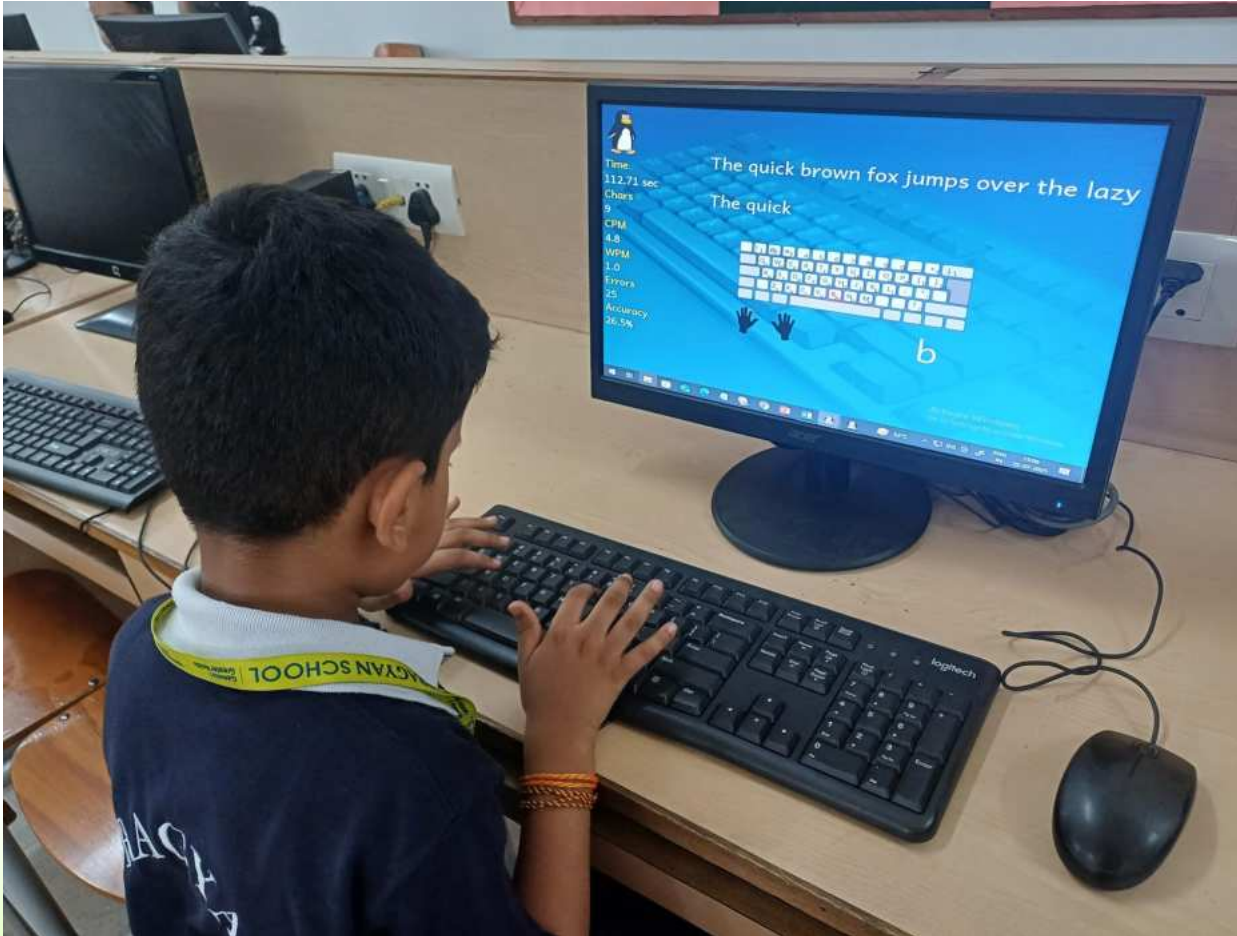
COMPUTER CLASS 1



Class I students engaged in the exciting “Photo Hunter” and “Relative Maze” activities using GCompris software.

In *Photo Hunter*, they had fun spotting differences between similar images, which helped sharpen their observation and attention to detail. *Relative Maze* introduced them to basic directional concepts as they guided a character through a maze, enhancing their logical thinking and spatial awareness.

COMPUTER CLASS 2



Students of Class 2 continued their Tux Typing practice, focusing on word list editing and phrase typing to enhance their keyboarding skills.

In addition, they explored basic computer concepts such as Input, Process and Output through simple examples and interactive discussions. The session proved to be both engaging and educational, strengthening their typing abilities while deepening their understanding of fundamental computing concepts.

CLASS ASSEMBLY CLASS 2D

Class 2D conducted a delightful assembly themed on their summer holidays. The assembly began with some light exercises to energize the students, followed by a prayer. Each child then took the opportunity to share their summer vacation experiences—speaking about their favourite moments and the new things they learned during the break.

A special storytelling session was conducted by Ms. Saira, who captivated the young listeners with an engaging tale. The assembly concluded with a proud moment as students who participated in the Book Donation Drive were awarded the Book Hero Badge in recognition of their contribution.



CLASS ASSEMBLY CLASS 2E

Class 2E conducted a thoughtful and engaging morning assembly on the theme *Community Helpers*.

The students spoke confidently about the vital role community helpers play in our daily lives—explaining how teachers, doctors, farmers, police officers and many others work tirelessly for our well-being, safety and comfort.

The assembly began with a brief introduction to who community helpers are and included a thought for the day, a poem, and a segment on their importance. The students emphasized how life would be difficult without the services and support of these dedicated individuals. The key takeaway was- we must always appreciate and respect our community helpers.



PHYSICAL EDUCATION

Broad jumps, sprinting, and lateral/backward running are excellent exercises that contribute significantly to athletic development and overall fitness.

These activities help improve explosive power, speed, agility, coordination, and strengthen key muscle groups. During their regular games periods, students of Classes 1 and 2 are encouraged to participate in a variety of fitness activities—including broad jumps, sprinting, side and backward running—along with routine exercises. These sessions aim to promote physical growth, enhance motor skills and instill a love for active living from an early age.



STRETCH AND SHINE

Our energetic learners began their day with joyful stretching exercises that blended smiles with flexibility!

With arms reaching high and toes touching the floor, the children stretched like little yogis—eager, focused and full of enthusiasm. These simple yet effective movements boosted their body coordination and refreshed their minds, setting a positive tone for the day's learning. It was truly a healthy and happy start!



INTER CLASS WEEKLY ACTIVITY

The Show and Tell activity for Classes 1 and 2 was successfully conducted on 24th July 2025 as part of the Interclass weekly activity series. The event witnessed enthusiastic participation from the students. Class 1 presented the theme “My Favourite Toy” whereas Class 2 shared about “My Favourite Storybook”. The activity provided a wonderful platform for students to express themselves confidently and creatively.

Students were judged on Content, Voice Modulation & Expression and Overall Presentation. The activity was evaluated by Dr. Samiksha Mehra, parent of Khushank Mehra (3E).



INTER CLASS WEEKLY ACTIVITY

The results of the Show and tell Activity are as follows. The winners will be felicitated with certificates soon.

S.NO	NAME OF STUDENT	CLASS	POSITION
1.	KAYRA AWASTHI	I B	I
2.	IRA SINGH	I A	II
3.	AARNA SINGHAL	I B	III
4.	SIDDHI ANKIT LOHIYA	I B	III
5.	ADIRA LAKHMANI	I A	COMMENDATION
6.	PRISHA LAKHANPAL	II E	I
7.	VIRAJ SHARMA	II D	II
8.	ADVIT GAHLAN	II A	III
9.	MEDHASVI GAHLAN	II B	COMMENDATION

LIBRARY CLASS 1 & 2

Books are a wonderful source of knowledge, offering information on a wide range of subjects. As students read, they not only improve their reading skills but also develop the confidence to ask questions and think critically about the stories. Students of Classes 1 & 2 regularly visit the library to explore a variety of books.





Students of Class 3 revised the poem of the month and new words. They were introduced to the grammatical concept of punctuation and did some related exercises. They even read from the reader *The Jungle Book*. The English Mindspark session for Class 3 students was an engaging and interactive learning experience that helped them improve their language skills through fun activities and personalized practice.





हिन्दी

कक्षा ३ के सभी विद्यार्थियों को इस सप्ताह व्याकरण विषय में सर्वनाम का अभ्यास कार्य हिंदी कार्यपत्रिका में करवाया गया। सभी विद्यार्थियों ने थिंकिंग रूटीन के अंतर्गत क्रियात्मक कार्य पूर्ण किया। सभी विद्यार्थियों ने मासिक कविता 'बरसे बादल' का प्रतिदिन कक्षा में ही अभ्यास किया





ENVIRONMENTAL SCIENCE

Students of Class 3 were introduced to the chapter "Continents and Oceans" in class. They enthusiastically took part in discussions and activities to learn about the seven continents and five oceans of the world. Additionally, revision of the chapter "Beginning of Time" was done to reinforce their understanding of early human history.





Students of Class 3 revised the topics taught earlier for the upcoming recapitulation. They revised the concept of addition and abacus representation and wrote the same in their notebooks. They also learned the terms in subtraction formula - minuend, subtrahend, and difference.





Students of Grade 4 wrote the question–answers of the lesson, *Bread Making*. In grammar, they were introduced to articles and practiced related exercises in their notebooks and workbooks.





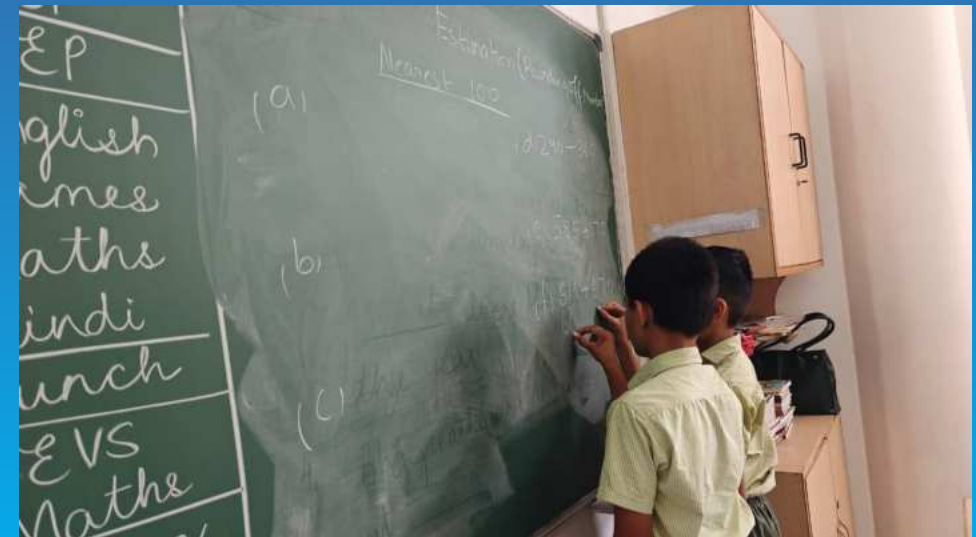
हिंदी

कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत पाठ 3 'सहायता का उचित उपयोग' पाठ के प्रश्नोत्तर एवं वाक्य प्रयोग का कार्य कराया गया। पाठ का पठन कार्य तथा मासिक कविता का अभ्यास कार्य कराया गया। व्याकरण के अंतर्गत सर्वनाम पाठ को विस्तार से समझाया गया। कॉपी में लिखित रूप से सर्वनाम एवं श्रुतलेख का कार्य कराया गया।





Students of Grade 4 revised key topics for their Maths Recapitulation. They practiced addition and subtraction in their notebooks. The concept of estimation (rounding off) was introduced through a short poem, followed by related worksheet exercises in class.

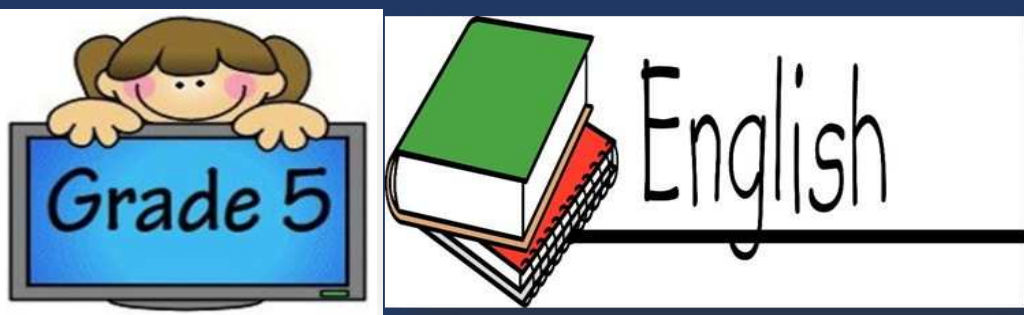




ENVIRONMENTAL SCIENCE

Grade 4 students completed the chapter “Central India”, exploring the plateau and desert regions in depth. They also revised “Plants” and “The Northern Mountains” through engaging discussions and worksheets. The revision was made interactive with a mix of oral exercises, written tasks, and quizzes, helping students reinforce their understanding effectively.





Class V had an engaging week in English. Students enjoyed an interactive MindSpark session that sparked curiosity and participation. The week ended with the poem “The Fisherman” by Abbie Farwell Brown, where students reflected on the hardships and contentment in a fisherman’s life.





हिन्दी

कक्षा ५ के सभी विद्यार्थियों को इस सप्ताह व्याकरण विषय सर्वनाम एवं सर्वनाम के भेद समझाकर हिंदी कार्यपत्रिका में सर्वनाम का संपूर्ण अभ्यास कार्य करवाया गया। सभी विद्यार्थियों ने उचित बँटवारा पाठ का श्रुतलेख किया। सभी विद्यार्थियों ने मासिक कविता 'गर्मी का मौसम है आया' का प्रतिदिन कक्षा में ही अभ्यास किया तथा दिए गए विषय 'मेरी गर्मी की छुट्टियाँ' पर कक्षा में ही अनुच्छेद लेखन का कार्य किया।





Students of Class 5 revised the topics taught earlier for the upcoming recapitulation. They revised the concept of factors, multiples, prime numbers, prime factors and wrote the same in their notebooks. They also solved worksheets based on the same during the worksheet period. The new topic was activated in mindspark as well.





ENVIRONMENTAL SCIENCE

Grade 5 students recently completed an engaging revision of the chapters **Continents and Oceans, Animals, and Latitudes and Longitudes**. The revision process included both **oral discussions and written exercises** to strengthen their understanding. To make learning more interactive, students watched **educational videos** related to each topic. A **short quiz** was also conducted in class, allowing students to apply their knowledge and reinforce key concepts. The combination of visual aids, assessments, and active participation made the revision sessions effective and enjoyable.



CLASS ASSEMBLY 5D

*“Water is the driving force of all nature.
Conserve Water for a better future”*

Students of Class 5D presented the morning assembly this week on the topic “Water Conservation”. They started the day with some simple exercises and prayer. The students shared thought provoking quotes explaining the importance of water conservation. They also presented a talk and a short story emphasizing the importance of saving water. The news from India and around the world was also presented.



CLASS ASSEMBLY 5C

Class 5C conducted a vibrant and energetic assembly on the theme “Sports”. It began with an exciting Zumba session that instantly energized the atmosphere and was loved by all. This was followed by a meaningful thought for the day, an inspiring story on sportsmanship, and some interesting fun facts related to sports. The students of Class 5C participated with great enthusiasm and confidence. Their assembly was a perfect blend of energy, learning, and creativity — truly a well-rounded presentation that left everyone smiling.



ART & CRAFT



Students of classes 3 to 5 continued their sketching exercises this week during art class. These classes are helping them sharpen their drawing abilities, enhance fine motor control, and gain confidence in freehand sketching.



YOGA



A Yoga Session was conducted for the students of classes 3 to 5 on 25th July to promote physical well-being and mental calmness. Children practiced basic asanas and breathing exercises, learning how yoga helps improve focus, flexibility, and relaxation. The session was interactive and enjoyable, encouraging students to adopt healthy habits and stay active through simple yoga routines.

KATHAK



Class 5 students learned hand movements (Hastak) with Teen Taal and practiced coordinating them with rhythmic patterns to enhance their sense of timing and expression.



INTER CLASS ACTIVITY : SUDOKU

Inter-Class Sudoku competition of classes 3-5 was held on 16th July 2025. The result of the event is shared herewith. Congratulations to the winners.

Date 16.07.25	Interclass- SUDOKU ACTIVITY		
S.No	Students Name	Class / Section	Position
1	Yugansh Jain	3B	First
2	Kavish Pande	3B	First
3	Saanvi Dhiman	3C	First
4	Khushank Mehra	3E	First
5	Aarohi Gupta	3E	First
6	Vedansh Giri	3E	First
1	Adeep Shukla	4C	First
2	Sanmit Pal	4D	First
3	Aaditya Mittal	4D	First
4	Saarth Singhal	4A	Second
5	Amyra Kulshrestha	4A	Second
6	Routu Hanishka	4D	Third
1	Ishan Agarwal	5C	First
2	Vedansh Alok	5A	Second
3	Vishisht Bansal	5A	Third
4	Akshit Solanky	5B	Third
5	Daksh Mishra	5B	Commendation
6	Shaurya Agarwal	5C	Commendation

INTER CLASS ENGLISH CHARACTER ENACTMENT ACTIVITY



An Interclass English Character Enactment Activity was conducted for classes 3-5 with selection rounds held on 14th and 15th July in the classrooms, where all students participated with enthusiasm. The final round took place on 24th July, featuring selected students who confidently portrayed their chosen characters. It was a wonderful opportunity for students to step into the shoes of different personalities and enhance their oratory and presentation skills.