

**TIMESNOW**

**Pragyan School**

**'Ranked No. 1**  
**as SCHOOL**  
**LEADERS of Greater**  
**Noida'**



**PRAGYAN**  
**SCHOOL**

Greater Noida

(Affiliated to C.B.S.E.)

# WEEKLY CIRCULAR PRIMARY

04<sup>th</sup> JULY 2025

(CIR/PC/10/2025-26)

BRITISH  
COUNCIL

Recognition of  
International  
Dimension in  
Schools  
2025-2027



# NURSERY



## ENGLISH

Students revised letters L, T, and I through coloring and fun activities, and reinforced phonics skills. They were introduced to the letter 'H' through flashcard making learning playful and interactive, and expanding their alphabet knowledge.

# HINDI

A revision of the Hindi Swar that the children had learned so far was conducted this week. They first revised them orally and then practiced writing them in their notebooks.



# MATH

Students revised Numbers 1 and 2 and practiced curves for number 2 to strengthen their writing skills.



# SCIENCE DEMO

This week students demonstrated and revised the concept of rough and smooth using real objects and items from their surroundings. They practiced identifying textures, enhancing their understanding through hands-on experience.



# EASP

This week, Nursery students participated in Obstacle Race and warm-up exercises, developing their gross motor skills and flexibility. Through physical activities, they learned to navigate challenges, promoting overall fitness and coordination.



# GENERAL AWARENESS

This week students explored the world of fruits. They colored in worksheets and learned about the importance of fruits in our lives, developing their knowledge and creativity while having fun.



# MORNING ASSEMBLY

After the summer break, Nursery held the morning assembly, enjoying a value education story based on helping others and engaging exercises. Students recited rhymes on fruits, learned kindness and teamwork values in a fun and interactive way.



# KINDERGARTEN

## ENGLISH

The students revised the letters *e*, *g*, and *q*. They began by revising the letters orally with the help of flashcards and then practiced writing in their notebooks. Letter *p* was also introduced orally during the week.



# ART & CRAFT

The children thoroughly enjoyed making takeaways and participated in the activity with great enthusiasm. They loved creating cute little frogs using colorful sheets, showcasing their creativity and excitement.



# HINDI

The students were introduced to the swar 'इ', they were able to write it in their workbooks and colour the related objects to enhance their recognition skills.



# MORNING ASSEMBLY

After a long summer vacation, the children returned to school and joyfully participated in the morning assembly. They were excited and happy and enjoyed sharing their summer vacation experiences, with many of them fondly talking about visiting their grandparents' homes and the fun they had.



# SPLASH POOL & SANDPIT

The children had a wonderful time in the splash pool. They were thrilled to be back in the sparkling, cold water with their friends, laughing and playing together.





# ENGLISH

During English class, a comprehensive revision of ch and sh sound words was conducted. Through targeted practice and review of words such as 'church,' 'shoe,' and 'chips,' students reinforced phonetic awareness and linguistic proficiency, laying the groundwork for further language development.



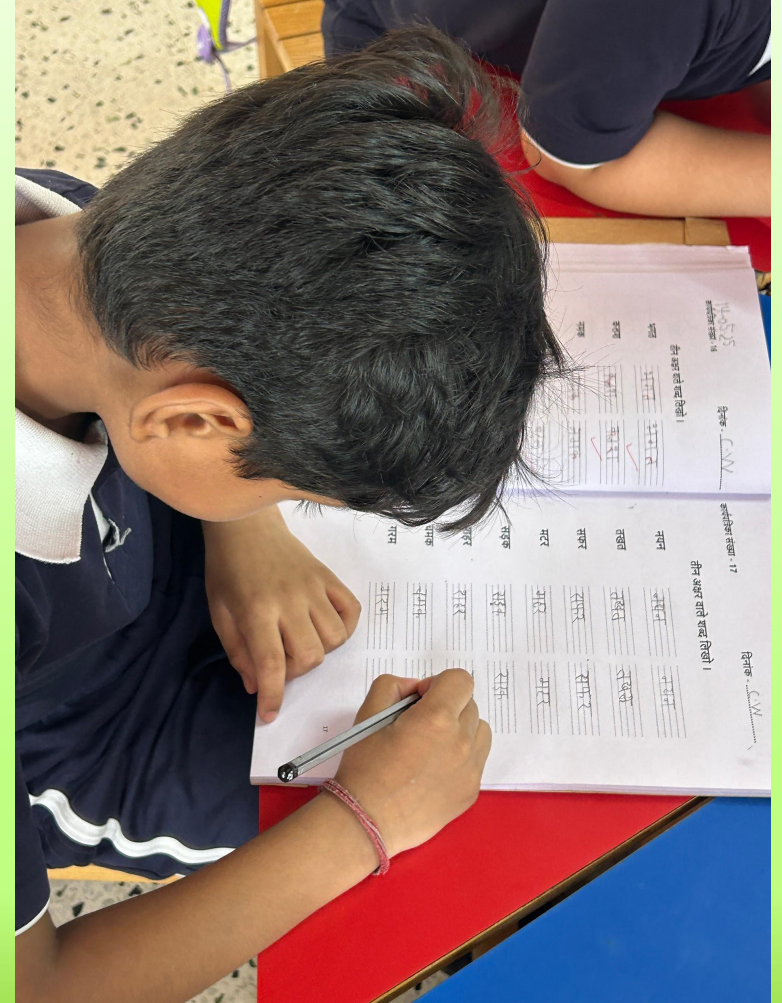
# ART & CRAFT

In the art and craft class, students creatively expressed themselves by colouring a beautiful rainbow, bringing vibrant hues to life. They took their artistic skills to the next level by drawing their own rainbow, showcasing their unique interpretations and imagination.



# HINDI

During the week students undertook a thorough revision of words comprising two, three, and four letter words, aiming to enhance comprehension and retention.



# MATH

The concepts of greater than, smaller than, and equal to, were done, reinforcing students' understanding of these fundamental comparisons. Reviewing and practicing these concepts, aimed to clarify any doubts and solidify students' grasp of numerical relationships, enabling them to apply these skills with confidence.



# GENERAL AWARENESS

Students engaged in a comprehensive review of the topic My Family previously explored before the summer break. This revision exercise aimed to enhance students' understanding of family dynamics, values, and inter relationships, fostering a stronger sense of identity and community



# EASP

Students enthusiastically participated in a series of dynamic warm-up exercises, preparing their bodies for physical activity. With energetic movements and focused attention, they executed stretching routines, jogging, and other exercises to get their muscles ready for the day's sports activities.



# MORNING ASSEMBLY

As we gathered for our first assembly after the summer break, students shared stories of their exciting experiences during the holidays. Students enthusiastically recounted their adventures, travels, and cherished moments spent with family and friends. The assembly provided a wonderful opportunity for everyone to reconnect, share memories, and relive the joy of their summer vacation and they did exercise too.



# SPLASH POOL & SANDPIT

The sand pit and splash pool offered a dynamic and engaging play experience, fostering creativity, social interaction, and physical development in children.





The students revisited all the vocabulary covered in the month of May and participated in reading the chapter *Little Folks in the Grass*, which helped enhance their fluency and comprehension skills. The concept of singular and plural nouns (-es/-ies) was revised through engaging examples, encouraging children to identify and form plurals independently. They also reinforced their understanding of subject-verb agreement by revisiting the use of *is*, *am*, and *are* through sentence formation and short interactive activities. Additionally, new words from the chapter were introduced and practiced to further build their vocabulary.





# हिन्दी

कक्षा 1 के बच्चों ने हिंदी में 'उ' की मात्रा सीखने में आनंद लिया। उन्होंने मात्राखड़ी भी लिखी। 'उ' की मात्रा पर आधारित पाठ 'मुनमुन की गुड़िया' का पठन किया और उससे संबंधित अभ्यास कार्य भी पूरा किया।





The students of Class 1 revised previously taught concepts, and were introduced to ordinal and cardinal numbers during the session. To make the topic engaging, a class activity was conducted, supplemented by relevant videos and PowerPoint presentations.





# ENVIRONMENTAL SCIENCE

The children revisited the topic *My Neighbourhood* through an interactive oral session, where they enthusiastically spoke about the places and people around them. They were then introduced to a new and exciting topic – *Community Helpers*. The little learners explored the roles of the wonderful people who help us in our daily lives, which sparked engaging conversations and thoughtful questions.





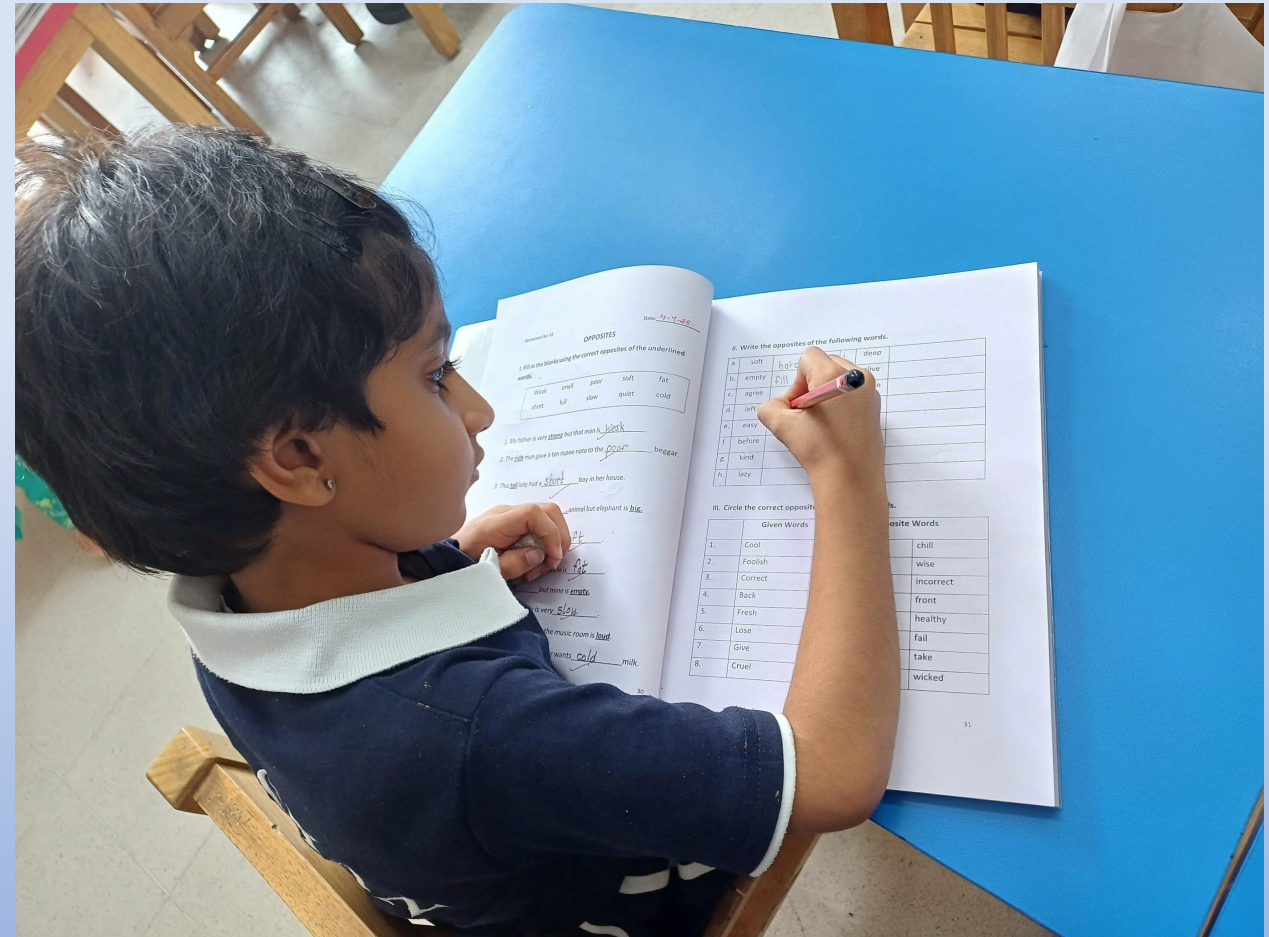
# हिन्दी

इस सप्ताह बच्चों को विराम चिहनों से अवगत कराया गया तथा यह समझाया गया कि ये हमारी भाषा में स्पष्टता और प्रभावशीलता लाने के लिए कितने आवश्यक होते हैं। साथ ही, बच्चों ने कक्षा में अप्रैल और मई माह की कविताओं का सस्वर वाचन करते हुए पुनरावृत्ति की। बच्चों ने 'तितली' पाठ से संबंधित गतिविधियों में पूरे उत्साह और रचनात्मकता के साथ भाग लिया।



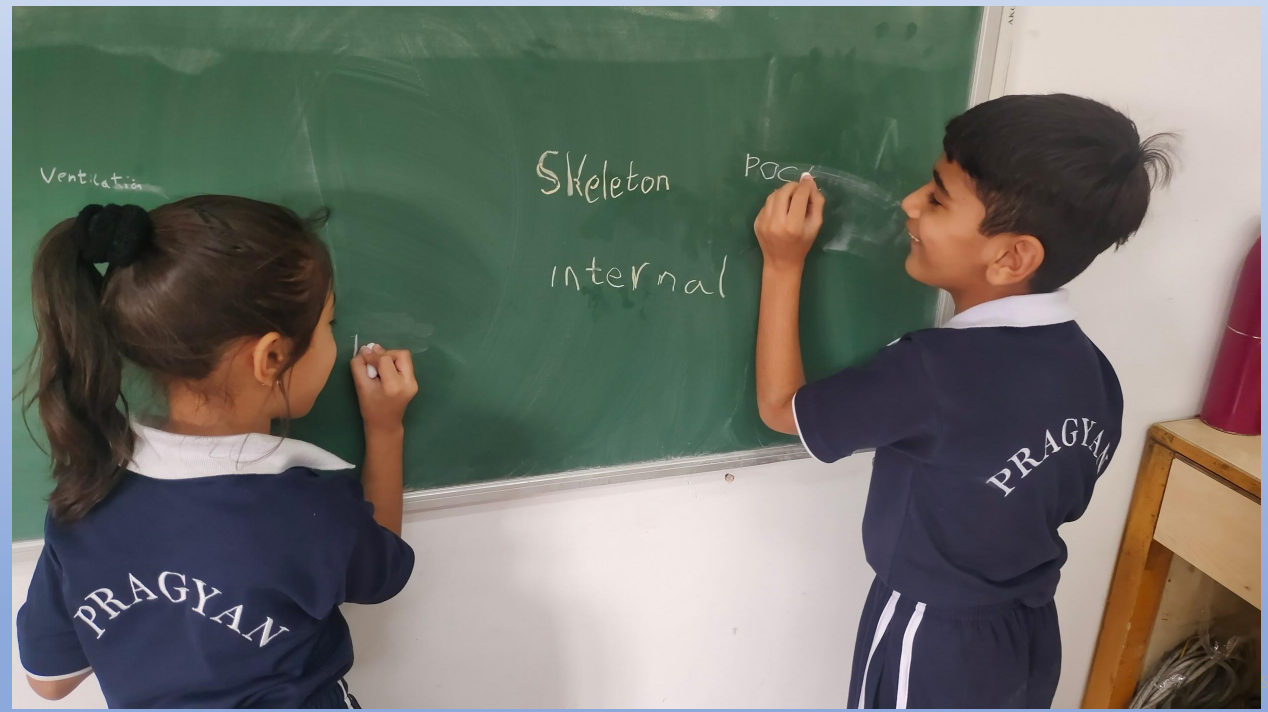
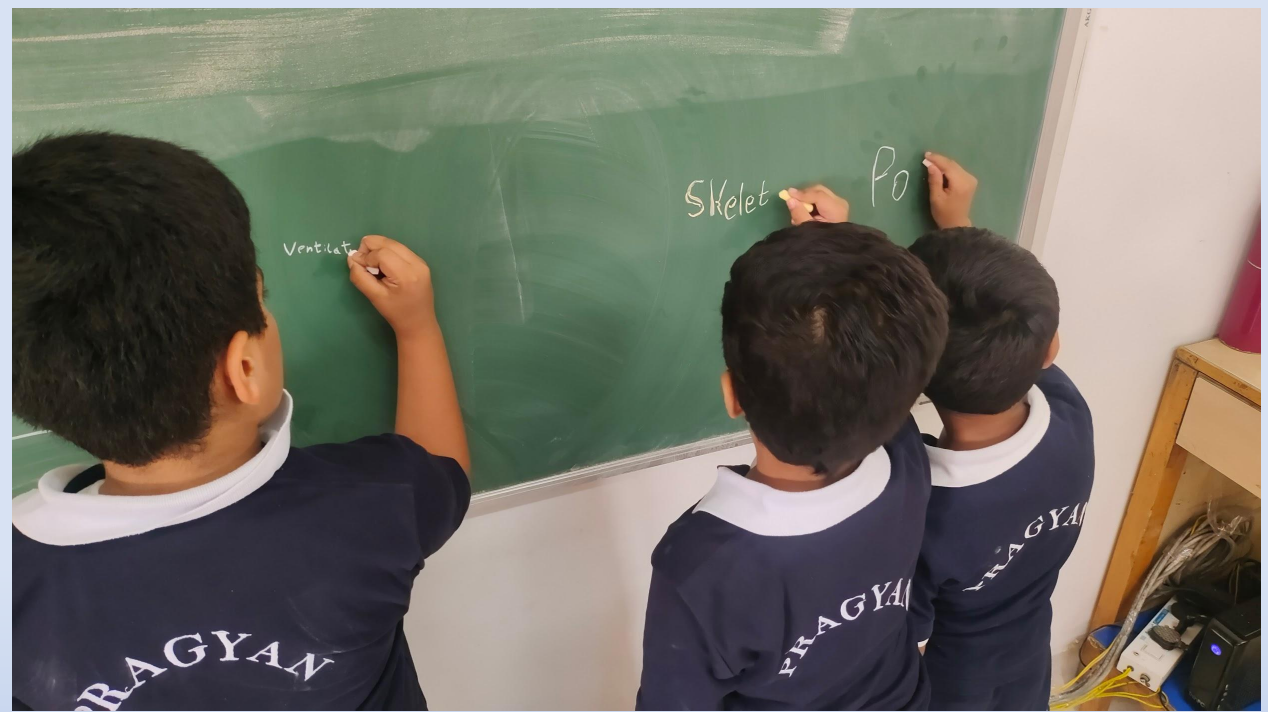


Students of Class 2 were introduced to the new vocabulary words for the month of July and revised the grammatical concept of opposites. They also completed related workbook exercises on opposites and rhyming words. In addition, students revisited the poem introduced in May and were introduced to the new poem titled ‘The Ice Cream Man’. The chapter ‘The Wind’ was also read in class, which helped students enhance their reading fluency and comprehension skills through guided reading and active participation.



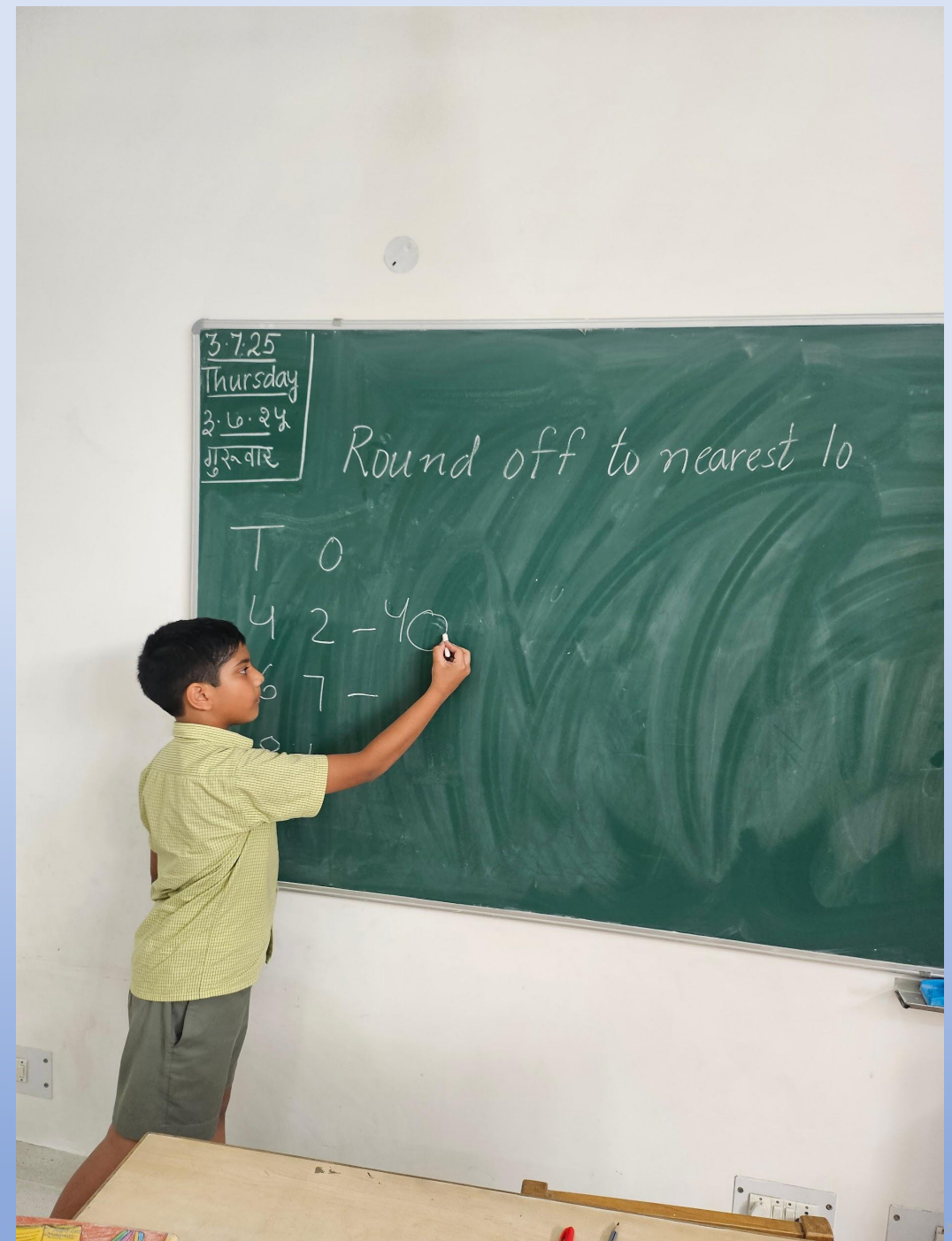


Students of grade 2 revised all the topics covered till May in EVS subject. Random oral questions were asked from in-between the chapters. A simple written exercise was also done in the EVS period to recall all the important spellings from the previous topics.





The concept of rounding numbers was recently introduced to the students of Class 2 to enhance their mathematical skills. This concept helps students approximate quantities more efficiently, simplify arithmetic operations, and develop effective problem-solving strategies.



# INSTRUMENTAL MUSIC (1&2)



Playing musical instruments enhances children's brain development, creativity, and confidence. It also fosters discipline, supports academic growth, and encourages emotional expression. During this week, students were introduced to the xylophone and were taught to play the basic notes of 'Aaroh' and 'Avroh'.

# VOCAL MUSIC



Students of Classes 1 and 2 began learning a beautiful and spirited patriotic song titled "*Hum Bharat Ke Bachche Hain*". The song celebrates the pride, unity, and spirit of being responsible citizens of India.

# ART & CRAFT



Students of Class 2 explored pencil shading in their Sparkle books! They learned the art of shading, blending light and dark, and adding depth to their drawings.

# STRETCH AND SHINE

A stretching activity was successfully conducted on Friday for the young learners of Classes 1 and 2. The session aimed to promote physical flexibility, body awareness, and relaxation. With enthusiastic participation and guided movements, the students enjoyed a series of stretching exercises that supported good posture and encouraged healthy habits. It was a refreshing start to the day, adding a burst of positive energy to their morning routine.





Students of Class 3 revised the poems from the months of April and May and revisited the concept of nouns through interactive exercises. They actively participated in a riddle activity, which added fun to their learning. The class also revised vocabulary from previously discussed chapters, reinforcing their understanding and language skills. They also enjoyed their mindspark session held in the class.





# हिन्दी

इस सप्ताह कक्षा ३ के सभी विद्यार्थीगणों ने स्नेह-प्रभा के पाठ-५ 'गोल-मटोल अनमोल' का पठन-कार्य किया। सभी विद्यार्थियों द्वारा पाठ के नए शब्दों का कार्य हिंदी प्रथम उत्तर-पुस्तिका में किया गया। सभी विद्यार्थियों को पाठ में आए कठिन शब्दों के अर्थ समझाए गए।





# ENVIRONMENTAL SCIENCE

The topic “Beginning of Time” has been successfully revised in the class. Students actively participated and showed good understanding of early human life, tools, and evolution.

Students are being encouraged to get back into a regular study routine with revision and practice.





The first week after the summer break was filled with energy, enthusiasm, and a smooth dive back into learning for our curious Class 3 students. They revised numbers up to 9999 and addition with confidence. They also wrote word problems in their notebooks.

It was a great start to the academic routine, setting a strong foundation for the exciting learning journey ahead!





Students of Class 4 were introduced to the new words and poem of the month. They also revisited and revised the poems and vocabulary from the previous months.





# हिंदी



कक्षा 4 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत पाठ 3 'सहायता का उचित उपयोग' पाठ का पठन कार्य अध्यापिका एवं विद्यार्थियों द्वारा किया गया। पाठ के शब्दार्थ एवं नए शब्दों का अभ्यास कार्य एवं लिखित कार्य कराया गया। मासिक कविता 'यह कदम का पेड़ अगर माँ होता यमुना तीरे' तथा जुलाई की कविता 'बारिश जब आती है' का अभ्यास कार्य कराया गया। व्याकरण के अंतर्गत सर्वनाम पाठ को विस्तार से समझाया गया। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।



# ENVIRONMENTAL SCIENCE

The students of Grade 4 completed the chapter “The Indo-Gangetic Plains.” They explored the significance of this fertile region. Through interactive discussions, students learned about the states lying in this region and the role of river basins in agriculture and settlement. To deepen their understanding, they were shown informative videos.





# ENVIRONMENTAL SCIENCE

The students of grade 5 started their EVS classes with the revision of their previous concepts and some fun-filled activities that were done in the class. Chapter- The Human Skeleton System was also introduced in the class. They were shown the model of the skeleton system to identify the different bones in our body.





Class 5 began July by enthusiastically sharing their vacation experiences. Students then proudly presented the book covers they had designed for famous English books as part of their holiday homework. This was followed by a lively character enactment activity, where they brought story characters to life with confidence and creativity. The engaging event nurtured their love for literature and storytelling, making it a joyful and enriching start to the academic term.

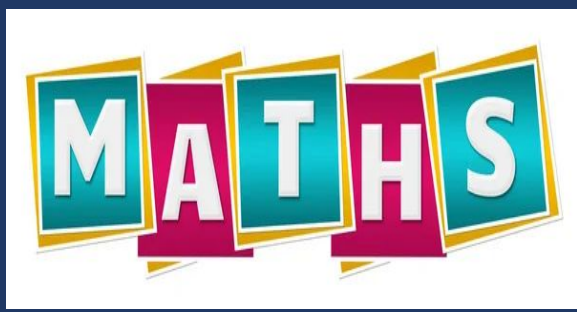




# हिन्दी

कक्षा 5 के विद्यार्थियों को इस सप्ताह हिंदी पाठ्य पुस्तक के अंतर्गत पाठ 3 'उचित बँटवारा' पाठ का पठन कार्य अध्यापिका एवं विद्यार्थियों द्वारा किया गया। पाठ के शब्दार्थ एवं नए शब्दों का अभ्यास कार्य एवं लिखित कार्य कराया गया। मासिक कविता 'गर्मी का मौसम है आया' का अभ्यास कार्य कराया गया। व्याकरण के अंतर्गत सर्वनाम पाठ को विस्तार से समझाया गया। सप्ताह के अंत में श्रुतलेख का कार्य कराया गया।





Students of Class 5 started their week after summer holidays with a fun and engaging activity to revise their concepts. They revised tables, properties of addition, subtraction, multiplication and division and how to apply them in various situations. They also completed the worksheets related to the revision topics.



# WESTERN VOCAL CLUB

This week in Western Vocal Club, students from Classes 3 to 5 embarked on a musical journey with the timeless classic “Heal the World” by Michael Jackson. The session began with a listening activity, allowing students to absorb the powerful message and melody of the song. They sang along with the lyrical track, gradually building confidence and familiarity with the tune.



# VOCAL MUSIC

इस सप्ताह हिंदुस्तानी संगीत गायन कक्षा में कक्षा 3 के बच्चों को प्रेरक गीत का प्रथम भाग ( स्थाई और अंतरा ) सिखाया गया, जिसका नाम है, तू जिन्दा है तो जिंदगी की जीत पर यकीन कर! यह गीत बच्चों को जीवन में आगे बढ़ने की प्रेरणा देता है। इस गीत को सभी बच्चे बड़े उत्साह के साथ गा रहे थे।



# CLASS ASSEMBLY (3D)

This week, the young and enthusiastic students of Class 3D proudly led the morning assembly on July 3rd, embracing the theme “Environment.” The day began with energizing PT exercises and a heartfelt morning prayer, setting a positive tone. Students confidently shared the thought, national, international and sport news, and even the weather update, showing great stage presence and awareness. The highlight of the assembly was a melodious and motivational song on saving our planet, followed by a thoughtful poem that inspired everyone to care for the Earth. The assembly concluded on a joyful note with birthday wishes for students celebrating this week, followed by the soulful National Anthem.



# CONTEMPORARY DANCE



Dance inspires children, boosting their confidence and enhancing concentration. Students of Class 4 have begun learning new contemporary dance steps and are also practicing jumps in a circular formation.

# ART & CRAFT



Students of Classes 3 to 5 have begun practicing sketching in their art files. They are developing essential skills such as careful observation, creating outlines, and using various drawing techniques.

# KATHAK



Class 5 students are learning Teen Taal footwork along with hand movements (Hastak) in different layas, focusing especially on the Dugun (double speed) laya.



# LIBRARY



One of the students of class 4 has summarized the story, "Diary of a wimpy kid" written by Jeff Kinney". In the story "Diary of a Wimpy Kid: Rodrick Rules, the story highlights the evolving relationship between Greg and Rodrick. Despite their squabbles, they demonstrate care for each other, especially when Rodrick faces trouble. Greg even tries to help Rodrick when he needs it most, showing a sense of loyalty and affection beneath their usual bickering. The story is also about Greg and his life in and outside of school. We also get to know the embarrassing thing that happened to Greg and that Rodrick knows what it is. His diary, complete with hilarious cartoons, records a year in his life and follows his relationships with his nerdy best friend Rowley, annoying brothers Roderick and Manny and long-suffering parents.

# MATHS CLUB



This week in Maths Club, students of Classes 3 to 5 stepped into the fascinating world where Mathematics and Art come together! They were introduced to the basics of Mandala Art, learning how to use tools like the ruler, protractor, and compass to create beautiful, symmetrical designs. As they explored different geometric patterns, students discovered how Maths isn't just about numbers—but also about creativity, symmetry, and design! It was a fun and relaxing way to blend precision with imagination. Stay tuned as our little mathematicians continue to turn numbers into art!

# YOGA SESSION



A refreshing yoga session for classes 3-5 was conducted on 4th July to promote physical well-being and mindfulness among students. Guided by the instructor, Ms. Reeta, students performed various breathing exercises and body movements that helped improve their focus and flexibility. The session concluded with some stretching, leaving everyone energized and rejuvenated.

# TEACHER'S ASSEMBLY

The teachers of classes 3-5 conducted a special assembly filled with inspiration and joy on 2nd July. It began with warm-up exercises, prayer and thought of the day, followed by a meaningful story narration and some interesting facts. A lively and heartwarming medley was then presented by the teachers, adding a musical charm to the event. The assembly concluded with encouraging words by the Headmistress, who appreciated the teachers' efforts and motivated the students to always strive for excellence.



# CBSE WORKSHOP

Teachers of Pragyan School had the opportunity to attend a workshop on Artificial Intelligence (AI) at Queen's Carmel School, conducted by Mrs. Priyamvada and Mrs. Meenakshi. The workshop aimed to enhance understanding of AI and its practical integration into education. The session began with an overview of Artificial Intelligence, explaining its basic concepts, types (Narrow AI, General AI), and its applications in everyday life. The resource persons also discussed how AI is transforming education by making learning more personalized and efficient. A major part of the workshop focused on creating AI-integrated lesson plans. We learned how to incorporate tools like ChatGPT to generate creative content, design assessments, and support differentiated learning. Practical examples were demonstrated, showing how ChatGPT can assist teachers in developing quizzes, summaries, and interactive activities.

Overall, the workshop was an enlightening experience that highlighted how AI can be effectively integrated into teaching practices to improve student engagement and learning outcomes.

# CBSE WORKSHOP

